

Dimensions of Academic Tutoring

22 September 2022



Wrocław University of Science and Technology and
University of Silesia



Conference programme

9.30-9.45	Conference opening, welcome address Dr hab. inż. Agnieszka Bieńkowska, prof. PWr , Vice-Rector for Education, Wrocław University of Science and Technology Dr Katarzyna Trynda, prof. UŚ , Vice-Rector for Education and Students, University of Silesia Dr hab. inż. Elżbieta Wojaczyńska, prof. PWr, mgr Katarzyna Holewik (Organising Committee)
9.45-10.40	Plenary session: Dr Clare Bentall and Dr Harriet Harper , University College London – Perspectives on tutoring
10.40-11.00	Monika Czyżewska, Magda Lejzerowicz (The Maria Grzegorzewska University) Tutoring in Higher Education - Building a Collaborative Culture and Learning Communities
11.00-11.20	Fang, Yu-Hsiang, Chan Chia-En, Rangsimun Low, Yi-Ching, Su (Medical University of Lublin) The tutoring needs of international medical students
11.20-11.40	Elżbieta Wojaczyńska (Wrocław University of Science and Technology), Katarzyna Holewik (University of Silesia) Impact of personal tutoring on students' self-confidence and anxiety
11.40-12.00	Sylwia Mętel (University of Physical Education in Krakow) Poster making as a method of small-group assessment for learning
12.00	Coffee break
12.15-12.35	Plenary session Dr Anna Brdulak, Wrocław University of Science and Technology – Personal Development Tutoring in Higher Education
12.35-12.55	Aleksandra Krauze-Kołodziej, Artur Bartnik (John Paul II Catholic University of Lublin) Tutoring as the answer to current student and academic needs? Experiences, challenges and future plans for tutoring at John Paul II Catholic University of Lublin
12.55-13.15	Adam Kubiak (University of Rzeszow) Re-alignment and Silent Rebellion – Tutoring as a Frame of a Change
13.15	Coffee break
13.30-13.50	Krzysztof Kluza (AGH University of Science and Technology) Teaching advanced programming classes – challenges and lessons learned. A case study of applying active learning techniques
13.50-14.10	Joanna Janik-Kokoszka (AGH University of Science and Technology) Are modern methods better than the traditional ones? Small group and blackboard teaching of physics in the eyes of students and teachers
14.10-14.30	Izabela Koter (Nicolaus Copernicus University) Pre-laboratory assignment strategies in a physical chemistry lab at an undergraduate level: towards better teaching and learning practices
14.30-14.50	Renata Mikielewicz (Lodz University of Technology) A master-apprentice experience or student's autonomous learning? Individual and group tutoring in architectural and urban design classes
14.50-15.10	Marzena Stawicka (Lodz University of Technology) Tutoring as an interdisciplinary approach to help students succeed
15.10-15.30	Closing remarks